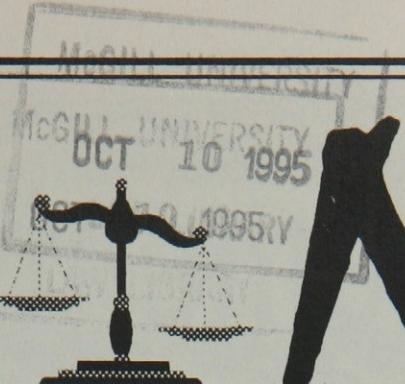


# Quid Novi



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UNIVERSITÉ McGILL FACULTÉ DE DROIT  
McGILL UNIVERSITY FACULTY OF LAW

October 2, 1995  
le 2 octobre, 1995

## RESOURCE GROUPS PROJECT

by Marian Tremblay and Vincent de Grandpré

We have been investigating the possibility of setting up a new project at the Faculty. This initiative consists in establishing what we call "resource groups" to assist students in difficult and theoretical courses offered at the Faculty. Such discussion groups, as they are, would be led by students and would be set up during the current fall term.

This project has three distinct sources. First, we both went on exchange to Singapore last year. Our studies at the National University of Singapore put us in contact with an established tutorial system. We were impressed by the benefits offered by such groups: a more practical outlook gained by looking at problems and exams; the possibility of discussing policy questions or unresolved legal issues; and the advantage of having a "second go" at the studied material. Second, the education received at the Faculty is rather theoretical; once in the "real" world, some students may feel uncomfortable and lack confidence because of their lack of practical knowledge. Our experience working in law firms suggests that McGill students, although better trained to manipulate basic concepts and weigh policy arguments, often lack practical, technical knowledge as compared with students from other universities. Third and finally, we believe that there is interest at the Faculty in such a program, and that a

sufficient number of upper-year students wish to contribute to our Faculty community and lead such resource groups.

Such a project is not the first one of its kind at the Faculty: some professors already have tutorial groups; some students also generously help others prepare for exams by answering questions and reviewing past years exam questions. Other students seek to promote a sense of community at the Faculty. We would like to add to these initiatives and apply a similar approach to other courses.

### GOALS OF THE PROJECT

The goals of the resource groups project are as follows:

- 1) Provide students with tools to approach the study of a particular subject-matter so as to allow students to understand early in the term the "logic" of materials presented in class;
- 2) Boost the "comfort" and confidence levels of students learning particular fields of law;
- 3) Canvass the practical aspects of certain fields of law;
- 4) Discuss important policy questions relevant to particular fields of law;
- 5) Foster a sense of community at the Faculty by offering upper-year students the opportunity of contributing to the quality of learning at the Faculty;

The resource groups will not duplicate what is offered in class. The resource

groups would thus operate in various manners, depending on the emphasis put on the material by the professor in class. Furthermore, the resource groups aim at offering support without being "quick fix", "short cuts" groups; the groups will rather try to develop a method to approach the studied material. The Faculty encourages the resource groups project, but no formal recognition will be given for participating in the initiative. We perceive the role of group leaders as serving as liaison between the students involved and the subject-matter, and between the class and the professor.

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# Announcements / Annonces

## Notes from the Office of Undergraduate Studies

**Late course changes.** Contrary to the information previously printed in this space, course changes processed by our office after 17th September are subject to a \$25 fee per transaction.

**Student mail boxes** in the OUS are overflowing ... do come by from time to time and take a look in your slot for mail, messages, sneakers, etc.

**Locker Lists** are posted on the bulletin board in the Cafeteria. Anyone occupying a locker assigned to someone else will have their lock cut off and their possessions removed, so please double-check the locker area and locker number assigned to you.

**Course Verification** period is 16-19 October inclusive. The Porter's Desk outside Moot

Court will be set up daily from 09:30-16:30 for you to check your record. First term examination numbers will also be issued at this time. Sorry ... no I.D. card, no verification. Remember, your record is your responsibility. Take the time and check your record carefully to ensure you are meeting Obligatory and Complementary (Semi-obligatory) requirements for your programme. This is particularly crucial for those students who intend to participate in an Exchange programme during their final year.

## Calendar of Events

October 12: Wainright Lecture: Prof. Philippe Jestaz from l'Institut universitaire de France will be speaking on "La parenté" at 17h30 in Moot Court.

## Quid Stuff

Those who have submitted articles to the Quid (even if many moons have passed since your last

submission; George Tomossy, LLBI??) can retrieve their disks from the Quid box in the LSA.

## SUBMISSIONS/ SOUMISSIONS

N'oubliez pas que la date limite pour soumettre un article est le Lundi matin à 10 heures.

You can submit articles through E-mail. Our address is simply: QUID. Or submit articles on diskettes. Please write your articles on Wordperfect 5.1 or on Microsoft Word 6.0 and deposit the diskettes in the Quid Novi box in the L.S.A. office. We will make sure your diskettes get back to you.

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Rédacteur-en-chef/ Editor in chief:  
Emmanuel Castiel

Directrice administrative/ Administrative Director:  
Barbara Frederikse

Pour ce numéro/ For this issue:

Production:  
Angela Hui  
Kiriakos Vanikiotis

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## CONCEPT OF RESOURCE GROUPS ELABORATED

- 1) The project offers students in their second, third and fourth years the possibility of meeting *three times during the term* in a small discussion group (ideally 10-15 persons, depending on student response).
- 2) The resource groups are discussion groups led by upper-year students who have already taken the class and have gained a certain level of fluency in and comfort with the subject-matter.
- 3) All courses taught at the Faculty, except first year courses, are targeted. However, the needs of the Foundations classes could also be addressed.
- 4) Without affecting the generality of the project, it is believed that student demand would be greatest in the following courses: Judicial Institutions and Civil Procedure, Common Law Property I, Business Associations, Taxation, Evidence, Contracts I, Torts I, Obligations IA, Civil Law Property IA, Private International Law, Commercial Transactions, Equity and Trusts.
- 5) An e-mail was circulated among Faculty members during the week of September 25th. The letter introduced the program, and asked professors whether they were interested in offering advice to a student leading such a group. The professors teaching the aforementioned courses were approached in person. During the same week, upper-year students were also asked whether they were interested in leading such resource groups. By the time this *Quid Novi* is released, we hope to have found most resource group leaders.
- 6) The first meetings would take place at the earliest during the week of Monday October 9th. The meetings would last approximately one hour and a half. The goal of the first meeting is to allow the group leader to present his or her vision of the entire course synthetically, as one understands a subject-matter on the

eve of a well-prepared exam. General outlines could be distributed. The following questions could be answered:

- What are the major themes of the course?
- What are the relevant social, economic and political factors affecting the law?
- What textbooks or other library resources are available?
- How do you conduct research in that field? What tools are available? This first meeting is a confidence building exercise.
- 7) A second meeting will take place during the week of October 23rd. This meeting will be a discussion designed to exchange views on policy issues (eg, in Evidence, Taxation, Torts or Business Associations). The session may also serve to canvass practical aspects of a particular field of law (eg, in Judicial Institutions and Civil Procedure, Property or Private International Law). Group leaders who worked in law firms are encouraged to share their practical experience or ask practitioners to come share their experience. This second meeting is a practical/interest building exercise.
- 8) A third meeting will take place during the month of November (possibly during the week of November 27th). This final session aims at clarifying issues, answering questions, preparing students to face practical problems and building confidence. Past exam questions may be surveyed. A professor may be invited to answer a problem assignment previously distributed to members of the group. This third meeting is a consolidation exercise.
- 9) During or after the last group meeting, students, both members and leaders, will be asked for feedback about this project.

### INTERESTED?

Interested in joining this initiative? We would like to hear from you... If you are interested in being part of a resource group, sign-up sheets will be circulated

in class during the relevant courses. We will also set up a sign-up table in the Pit on wednesday during lunch hour. Interested in becoming a resource group leader? Please get in touch with us. We need your input and comments to make this project a success.

Marian can be reached in person at the L.S.A. office or by e-mail ([trembl\\_m](mailto:trembl_m)). Vincent can be reached in person, by phone (279-8373) or by e-mail ([degran\\_v](mailto:degran_v)). We look forward to hearing from you!

## SOIR D'ETUDE

par Emilie Nelligan  
BCL III

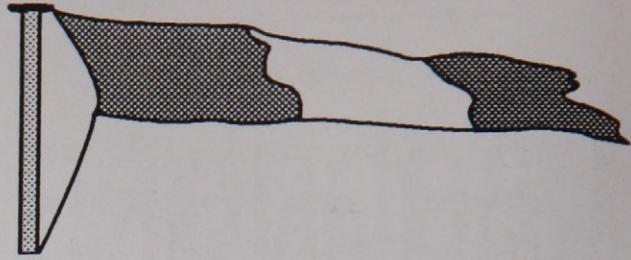
Ah! comme l'étudiante a étudié!  
Ma table est un jardin de livres.  
Ah! comme l'étudiante a étudié!  
Qu'est-ce que le spasme de vivre  
Aux lectures que j'ai, que j'ai!

Tous les loisirs sont terminés,  
Mes nuits sont blanches: Que lis-je?  
que sais-je?  
Tous mes espoirs gisent gelés:  
C'est la nouvelle vie estudiantine  
D'où le bon temps s'en est allé.

Pleurez, étudiants épisés,  
Au sinistre ennui des cours,  
Pleurez, étudiants épisés,  
Pleurez les heures, pleurez les jours,  
Qui vous séparent de l'été.

Ah! comme l'étudiante a étudié!  
Ma table est un jardin de livres.  
Ah! comme l'étudiante a étudié!  
Qu'est-ce que le spasme de vivre.

# Si la France vous intéresse



Guy Lachapelle DCL III

## L'Office Franco-Québécois pour la jeunesse

À chaque année, l'Office Franco-Québécois pour la jeunesse poursuit sa mission de coopération et de formation en offrant la possibilité aux jeunes Québécois et Québécoises et aux jeunes Français et Françaises âgés de 18 à 35 ans de participer à des stages de formation académiques ou professionnels dans une variété de domaine tel le commerce, les communications, la culture, le droit international, l'environnement, l'intégration-insertion, le management, les sciences et technologies et le tourisme.

Jaimerais prendre quelques minutes de votre temps pour vous entretenir de l'opportunité qu'un groupe de jeunes juristes, au nombre desquels j'étais, a eu cet été d'effectuer un bref séjour en France afin d'assister au colloque organisé par la Société Française de Droit International qui s'est tenu à Nice du 30 mai au 7 juin 1995 et qui avait pour titre «La réorganisation mondiale des échanges: problèmes juridiques». Ayant été sélectionnés par l'Office Franco-Québécois pour la jeunesse suite à un appel de candidatures pour un stage d'études, nous avons eu la chance de constituer une partie de la délégation québécoise présente au colloque de la SFDI. Cette délégation, sous l'égide de l'OFQJ, était composée de sept jeunes étudiants en droit ou avocats ayant en commun, entre autres, un intérêt marqué pour le sujet du colloque, soit le Droit international Économique. Dans les lignes qui suivent je vous présenterai brièvement mes commentaires relativement à cet événement.

## Le volet académique et professionnel

Vouloir qualifier le volet académique et professionnel du colloque de la S.F.D.I. m'amène à souligner l'excellence de l'ensemble des conférences qui ont eu lieu durant cette courte période et la qualité de l'organisation mise en place pour accueillir les participants nombreux et intéressés. Le Colloque s'est en effet révélé être de très haut niveau. Les plus grands spécialistes du Droit International Économique étaient présents, que ce soit à titre de conférenciers, de panélistes ou de participants. La présentation du nouveau cadre normatif Gatt 94-OMC, l'étude de domaines ou de secteurs plus spécifiques de ces ententes, de même

les critiques formulées à l'égard de ce nouvel ensemble de règles se sont avérées bien articulées et d'un intérêt certain pour des Québécois plus souvent qu'à leur tour exposé à l'analyse nord-américaine. Dans ce contexte l'analyse quelque peu «eurocentrée» mise de l'avant fut très rafraîchissante.

Étant donné que mon champs d'études porte sur le règlement des litiges commerciaux il était normal que les sujets abordés au cours de la troisième journée suscitent chez moi un vif intérêt. Les exposés de messieurs Renouf et Canal-Forgues ainsi que ceux de madame Burdeau et de monsieur Roessler furent très stimulants et vinrent soulever nombre de questions quant à la mise en œuvre et à la place qu'occuperont les nouveaux mécanismes de règlement des différends au niveau multilatéral. Cette partie du colloque m'aura fourni plusieurs éléments de réponses dans le cadre de mes recherches actuelles.

Le Colloque a également permis aux participants de faire la rencontre de plusieurs étudiants européens oeuvrant dans le domaine des relations économiques internationales et d'échanger au sujet de nos recherches respectives. Nous avons eu la possibilité de faire la connaissance et de discuter avec plusieurs professeurs des mécanismes de règlement des litiges au sein de l'OMC et avons pu poser certaines questions au directeur du service juridique du GATT. Nous nous félicitons encore d'avoir pu rencontrer de telles sommités dans leur domaine et de participer à un événement d'une telle qualité.

## Le volet socio-culturel et échange franco-québécois

Notre séjour en France aura familiarisé notre groupe avec des façons de faire plus typiquement française ou à tout le moins européenne. Nous avons pu constater à quel point la hiérarchie est omniprésente dans les relations des différents intervenants du milieu juridique et académique. Il nous a semblé qu'il s'agissait là d'un milieu relativement fermé où n'entre pas qui veut. Toutefois, ce formalisme n'aura pas empêché l'établissement de contacts intéressants avec des participants autres que ceux de notre délégation au colloque.

Je désire souligner d'autre part à quel point une

telle participation en groupe à un colloque à l'extérieur du Québec a facilité l'établissement de relations interpersonnelles au sein même de la délégation, relations qui se poursuivront à l'avenir et se traduiront par une concertation dans notre travail. La découverte en groupe des musées, de la gastronomie française et de l'arrière-pays de cette magnifique région de la France aura été des plus enrichissante au niveau personnel et aura permis de ne pas limiter la mise en commun d'intérêts au seul domaine des activités professionnelles.

Dans un autre ordre d'idée, il ne faut pas oublier de mentionner la très grande hospitalité des responsables des résidences universitaires où nous avons séjourné. Leur attention constante à notre égard aura rendu notre séjour chez eux très agréable.

## Modalités de participation au stage

Le coût de participation au stage est de 350,00\$, il comprend le billet d'avion aller-retour Montréal-Paris (il est possible à certaines conditions de prolonger la durée du séjour au-delà de la date officielle de fin de stage sans frais supplémentaires), l'inscription au stage, la première nuit d'hébergement, l'assurance-vie et l'assurance complémentaire. Le stagiaire doit de plus défrayer les coûts d'hébergement, de transport, de nourriture et de dépenses personnelles pendant la durée du séjour.

Les étudiants désirant obtenir plus de détails quant aux activités de l'Office ou une description des différents programmes offerts et des modalités différentes aux stages peuvent s'adresser à l'Office Franco-Québécois pour la jeunesse, 1441, boul René-Levesque Ouest, bureau 301, Montréal (Québec) H3G 1T7 Téléphone, 873-4255 ou sans frais au Québec 1-800-465-4255, Télécopieur (514) 873-0067.

## En conclusion

Tous les membres du groupe ont dit avoir grandement apprécié cette expérience qui s'est avérée très enrichissante tant au niveau académique et professionnel que personnel. Nous ne pouvons que souhaiter que plusieurs autres jeunes aient la chance, comme nous, d'avoir accès à ce type d'expérience.

# PANTOUFLICATING

**Don McGowan, LLB III**

First, the rant.

I picked up the forms for competitive mooting this week because, unlike last year, there were signs telling us they were available. This leads me to two "observations".

1. Why do you need my marks to tell whether or not I can moot? If you're in third or fourth year, you have received exactly 1/2 credit based on your ability to plead a case; if you're in second year, you haven't even got that. Why should the fact that I got a C in Obs II make me unable to do a criminal law moot? You may think, "Pantoufle, the fact that you got a C in Obs II means that even people who can't read French beat you," but that doesn't change much either (except to remind me that, as always, having done the reading is a *disadvantage*).

Stop asking for our marks. You're the ones who set the exams; you know how little they have to do with reality.

(Then again, maybe I wouldn't be complaining if my GPA was higher than 2.93. But I'd like to think I would.)

2. Can we stop using *Young v. Young*? It doesn't take a rocket scientist to know that, the more times you get to plead the same case, the better you'll do. Using the same *factum* for every tryout gives some people an advantage, just because they know what's likely to come from the judges. For example, second-years who try out for the Bar Prize Moot in the spring will have an advantage over their peers if they have already had one kick at this *factum*. That shouldn't be the case. In real courts, there is this thing called *res judicata*, which means you won't ever get to plead the same case twice (wow! I did learn something in NCP). But then again, nothing else in law school has anything to do with the real world; why should this be any different?

This being said, maybe I shouldn't complain. After all, I still have my old *Young v. Young* notes from last year, so I don't have to do as much work this time. But that's ~~the point~~ The fact that

I've tried out for moots before shouldn't give me an advantage.

There. The rant's over.

## The McGill Symphony

Or, Pantoufle goes uptown.

On Friday, The Lovely Susanne™ got tickets for the two of us to go to the McGill Symphony and see them do a Stravinsky concerto and Bruckner's Seventh.

Believe it or not, they weren't bad. A little workmanlike, but tight and skilled. And cheap! \$2.50 per person! And unless you're from Vienna, they're probably better than the symphony from your town.

Sure, Pollock Hall isn't the best venue on earth. It looks a little bit too much like a high school gym, and the stage isn't quite big enough to hold an entire symphony orchestra. But it's got pretty good acoustics, and that's better than anywhere the Skit Nite Band gets to play.

(Personal to Hiroko: I looked for you onstage, but you weren't there. Sniffle.)

Pantoufle gives this one a hearty endorsement. Because it's McGill's 175th birthday coming up next year (yeah, like you didn't notice), there's lots to see and hear in the coming months. I strongly suggest you contact the Music faculty (I don't know the number, and I'm too lazy to look it up - call 4455 and ask) if you're at all interested in good stuff cheap.

There. Now I've actually reviewed something tasteful this year. For this, you have The Lovely Susanne™ to thank. Like I said, she made me go to the symphony.

And so I made her go to *Hackers*.

## Hackers

*Johnny Pneumonia*, move over. A new champion is in town.

Without a doubt, this is the *worst* movie I have ever seen. Even *Mortal Kombat* had a better plot, and it's based on a

video game!

It's got the no-name actors. Who the hell are these people? Who cast them? Why does the woman look like she put on her makeup by painting the wall and then running into it with her face? She wore *blue* eye shadow, for the love of Norman Rockwell and the Lettermen!

It's got the cheesy computer effects. Why is it that every computer movie tries to make itself look like *Tron*? The whole idea of computer data being stored in skyscrapers of information was pretty bad, but at the end of the movie we see the evil bad guy *walking* through the skyscrapers. Like they were the actual architecture of an actual supercomputer! And the "dream sequences" are either incongruous or just stupid. George reminds me that I have to mention the nipple. I'm sure it was a good touch, but probably not on her.

It's got the *nasty* dialogue:

- "This is too much machine for you."
- "RISC architecture is way cool."
- "There won't be a trial. Your mom will go straight to jail."
- "We've got a rabbit in the kernel."
- "Give it a flu shot!"

(For those of you who aren't nerds like me, *this doesn't mean anything!* It's like saying, "It's criminal to civil law tort someone without valid consideration." The words are all the right jargon, but they don't go in the same conversation.)

It's got the stupid characters. From the little 12-year old smoker to the tall skinny guy with the braids who uses faux-California slang reminiscent of Pauly Shore in *Encino Man* (which, incidentally, is better than this film), these people *can't possibly* exist. At least, I certainly hope they can't.

There's only one redeeming feature. I made *ten people* see this movie with me! For full price! And I'm sure you were all thinking the same thing:

"I could have gone to *Showgirls*."

Which I'll see this week.

# October 30: Emancipation or Requiem?

John Saywell, BCL-III

Regardless of the side one takes in the coming referendum, the debate can't leave one indifferent to the future partnership between Quebec and its neighbours.

The proponents of independence search for more freedom (constitutional authority) to protect their identity and fulfill their particular aspirations as a people. Independence they say, synonymous with freedom and dignity, is a positive step toward achieving the renaissance and development of a distinct society. The Belanger-Campeau Commission recommendations were barely enough for those who feel their distinct society needs a strong legal foot to stand on.

The opponents of independence have more pressing concerns: Where will I collect my pay check? What will happen to my mortgage rates? What passport will I use to visit family in Toronto? Business leaders have more articulate concerns: What will happen to the Canadian dollar and my stock portfolio? Who will rent my vacant office building? Allophones are concerned about their language rights. The disciples of Trudeau's biculturalist vision feel insulted by the challenge and perhaps a bit embarrassed by this lingering sign of failure. Independence they all say, synonymous with separation, is a negative step in the destruction of their Canada. The Meech Lake provisions were too de-stabilizing for their strong centralist or at least bi-polar view of Canada.

Obviously, the issue turns on the diametrically opposed ethnocentric views of the state: The Quebec nationalist minority, true to its hot-blooded and principled Latin origins, sees the state much like the civil law itself: a statement of integrity, cultural continuity, an expression of identity wrapped in a social contract. The English federalist minority

on the other hand, true to its pragmatic and austere British origins, see its country like the Common Law form of action, a simple vehicle to be used in achieving an end, that end being individual rights, economic productivity, accumulation of wealth, standing. It is no coincidence then that 88% of members of the Conseil du patronat are reported to be pro-federalist while the labour movement and the arts community has traditionally sided with the nationalists. It is just as indicative now as it was in 1837 when the local Scottish and Irish common folk joined forces with the rural "patriots" rising in arms against the British aristocratic "imperialists". The division has never been one of language as much as communication.

My family is spread from Vancouver Island to downtown Toronto, including six sections of prairie in Glasnevin, Saskatchewan. I watched the October crisis in my youth on English CBC in Toronto. I was confronted with the impenetrable question "What does Quebec want?" in 2nd year poli-sci at U.B.C. After 20 years spent in uni-cultural Quebec City, bi-cultural Montreal and a-cultural Ottawa, I can only attest that the English federalist minority has very little sense of what distinct society means to Quebec nationalists. "Distinct", says Canada's British constitution, is illegal even though it is legitimate (*Gilbert v. Quebec* [1995]). "Unilateral centralization", says Canada's British constitution, is illegitimate but it is legal (*Constitutional reference* [1981]). The two minorities are thus in a face off, federalism with the legal authority of the status quo, nationalism with the legitimacy of the principle of self-determination. The gap between the two minorities has so far proven insurmountable.

The first question is then: Who composes the majority in the middle and do they care? Certainly, everyone cares about jobs and economic security;

everyone is wary of an uncertain future. Furthermore, first and second generation immigrants have little exposure to nor empathy for Quebec's distinct society. And anyone who has acquired financial independence through hard work will not lightly risk the fruits of his or her labour. French Canadians who have been disenchanted with Quebec society for any number of reasons have little interest in turning the clock back. And those French Canadian's who have achieved success and power through alliances with English commercial and political institutions, have demonstrated their prowess at embraced the English view of the world. As a question of fact, this significant majority has every reason to reject the independence proposals of Quebec's distinct society.

The remaining question is therefore: So what? Once the antagonistic federalists and the disinterested majority have defeated Quebec nationalism ("crush them" said one campaigner with Johnson) what role will be left for Quebec within Canadian federalism? Will Quebec nationalism likely (hopefully?) continue to lose ground through immigration and attrition, the two principal tools of assimilation? Will the strength of the primary voice of "French Canada" slowly seep into irrelevance. Will the Black Sheep of the Canadian experiment become whitewashed. And finally, will Canada ever be a happy peaceful nation where the economy will flourish under the gracious paternalism of Peace, Order and Good Government. We could then do away with the expensive and largely irrelevant bilingualism programs throughout English Canada and Sault Ste. Marie will come out a winner. Quebec, like Louisiana, will harmlessly hail its civil code like an empty token: "Vive la difference!"

It is no doubt possible to take a people and, like with a bonsai, trim back its roots and redefine its form. It is

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possible to take a unique Latin, French, catholic, north american community and confine its freedom by monopolizing foreign policy, infiltrating education policy through subsidy conditions, harmonizing health standards and the social safety net, and predetermining its economic opportunities through international trade regulation. In short, it is possible to take a community and have it behave and appear any way we want. Not to worry! Like the bonsai, the will to survive will enable that community to endure.

But is endurance compatible with dignity and natural justice? If trees had standing, would bonsai's be in violation of the Charter? After our deplorable record with aboriginal groups, does English Canada want to disenfranchise Quebec and assume yet another fiduciary responsibility?

My time of reckoning has come. As part of the disinterested majority I cannot claim to be moved by fervent nationalism in my veins. I cannot ignore that I have children to feed and a

hypothec to pay. But I can only find respect for my neighbours and recognition of Quebec's rightful place in the sun. The world has seen far worse struggles than this civilized and sensible divorce. Will my conscience direct me to place the freedom and dignity of a special people above my middle class comforts? Should the principles of equity and natural justice prevail over the rigour of the law of man and the compelling attraction of the status quo? Did I come to Quebec to hail this society or to bury it?

## OTIS NOTICE

Great news! Our faculty is actually producing future lawyers. They may not be able to parallel cite, but they can play golf! Close to 20 students participated in the first annual McGill Golf Classic on Saturday the 23rd of September. They had the opportunity to play with lawyers from O'Gilly Renault and Lapointe, with whom they exchanged law games stories and golf techniques! A special thanks must be said to Byer's Casgrain, Desjardin Ducharme and Heenan Blaikie who each sponsored a hole at the tournament and help to make this event possible. To be brief, the Classic was a hole in one.

Vous vous rappelez sans doute nos exploits de

l'année dernière à l'occasion du Malpractice Cup. Comme nous n'avons rien à craindre en ce qui à trait aux "drinking games" (c'est ce qui nous a sauvé la vie l'an dernier...), je fais donc appel à tous les sportifs de la faculté pour nous assurer que cette année encore les étudiants de médecine subiront une défaite cuisante. Les compétitions auront lieu le fin de semaine du 21-22 octobre. Il est temps de leur montrer que nous pouvons gagner autre chose que les études comparatives sur le stress!

Now, a much more serious topic... Law Games. For those of you who don't know what Law

Games are, lets just say that one Prof. called it a marathon of the liver (you should almost get credits for that!). Yes, maybe you'll miss a few classes and yes you might come back feeling "different" but keep in mind that it's the event every law student should experience annually. A party with 2000 law students from across the country is something that can't be described, it can only be experienced. \* Registrations will take place during the week of the 16th of October in the pit during lunch time.

Alexandra Otis Sports coordinator

## Legal Eagles still flying

Thanks to a heroic performance by their defence, the Legal Eagles have yet to have a point scored against them in the 1995 football season. Last Saturday, the Eagles earned their second consecutive win in a 19-0 shutout of the Beer Environ.

For the defensive squad, it was a day of pride and pain. Midway through the first half, defensive lineman Jacque Duguay appeared to suffer a season-ending injury when he was helped from the field with a dislocated shoulder. While defensive captain Kiri Vanikiotis scrambled to find a replacement, Duguay took matters into his own hands - literally. As slack-jawed teammates

looked on in disbelief, Duguay re-set his shoulder and lumbered back onto the field. Elsewhere on defense, newcomer Peter Blagojevich earned his keep in the backfield hauling down an interception and recovering a fumble.

On offense, quarterback James Murdoch took to the air in another rack-em-up performance. Murdoch completed seven of eight attempts and threw for two touchdowns. Veteran receiver Russ Chong returned to the line-up after a pre-season injury and wasted little time in making his mark. In the first minute of the game, Chong blew by defenders and caught two passes - his second for a touchdown. Later Murdoch praised his

long-time colleague and potential mooting partner, "it's great to have Russ back in the line-up. We work well together." Offensive stand-out Mike Ranger scored the final two touchdowns to put the game out of reach for the hapless Beer Environ.

The Legal Eagles play their final two games of the regular season on Saturday, October 14, 1995 and Sunday, October 15, 1995 on the Lower Campus Field (near the Roddick Gates). Game time is 4:00 p.m.

Spectators are welcome and much appreciated!

## Quelques pourquoi ...

(Continued from page 1)

le comptoir mais un scullement affecté au service des usagers. Et j'ai eu le souvenir de leur coopération lorsqu'ils m'envoient chercher le call number de la revue de droit de McGill, qui, ils le savent bien, est JOURNAL. Si vous croyez que c'est une tautologie... vous avez raison.

L'année dernière, dans ma grande naïveté, j'ai cru ma tutrice quand elle m'a dit que les bibliothécaires avaient, pour la plupart, un diplôme en droit. Est-ce vrai? Je préfère n'en pas juger. Mais pour ne pas savoir que SCR signifie ce que vous savez, ce diplôme doit dater de l'époque où les jugements de la Cour Suprême étaient courts, i.e de l'époque où la roue n'était pas inventée. (Merci à Jody pour cette belle métaphore).

En un mot, ce retour aux classes fut pour moi un choc. J'ai parlé à plusieurs nouveaux, ils sont tous

charmants. J'ai cependant entendu dire que certains d'entre eux refusaient de prêter leurs notes de cours à leurs confrères démunis. Je n'ai qu'un mot à leur dire: Pardonnez-leur, car ils ne savent pas ce qu'ils font. La semaine du memo approche à grands pas, et ceux qui ne manqueront aucun cours durant cette période devraient être admis immédiatement au Barreau. De toutes façons, si vous croyez que votre maturité se développera durant les prochaines années, je veux simplement vous rappeler que je ne connais aucun adolescent qui écoute Watatatow, mais qu'un grand nombre d'étudiants universitaires de mon entourage le font. Quotidiennement. Watatatow: un seul essai et vous serez convaincu. Sauf si vous écoutez les Simpsons à 5 heures.

Voilà donc certains faits marquants de ce début d'année. J'ai aussi daigné me questionner sur la raison ultime pour laquelle j'ai six fois plus de lectures en Minorities (2

crédits) qu'en Special K (3 crédits). Cette question ne peut être résolue qu'en sachant quelle corrélation il existe entre mes efforts, ma compréhension de la matière, la qualité de mon travail, et ma note finale, c'est-à-dire aucune. A cela, on ajoute le nombre de jugements de la Cour Suprême à lire et on divise par le nombre minimal de bières qu'on a bues au dernier Coffee House (minimal signifiant avant qu'on en perde totalement le compte). Bonne session!

P.S. Savez-vous pourquoi la guerre des motards fait rage présentement? Parce qu'il faut tout terminer avant de ranger les motos pour l'hiver!

P.S.2. Savez-vous pourquoi les fenêtres du fond des autobus ne s'ouvrent que partiellement? C'est pour éviter qu'on respire trop de monoxyde de carbone à chaque fois. Ainsi, au lieu de nous tuer 10 fois, ils pourront nous tuer 20 fois!

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